

# Session: Navigating High School

**Introduction:** Student will create a “Name Tent” of information about themselves and discuss in groups

**Group Activity #1:** Students will learn the “Who’s Who in High School”

Time: 15 minutes

**Instructor Notes:**

- 1) Using Google slides 3-4, teacher will name and explain the Administration of Coronado High School and show students which CHS Assistant Principal, counselor, and attendance clerk is responsible for them.
- 2) Using Google slide 5, the teacher will divide students into smaller groups for the “Admin Puzzle Game.” Students will work together in groups to see who can match Assistant Principal to Counselor and attendance clerk. First group to finish gets a prize
- 3) Using Google slide 6, Teacher will show the video: “How to See Your Counselor” and review by using Popcorn Response method.

**Group Activity #2:** Students will learn where to find important information about Morning Announcements, Calendar Events, and other pertinent information.

Time: 10 minutes

**Instructor Notes:**

- 1) Using Google slide 7, Students will memorize the CHS website address by cheering together, turning to the person next to them and chanting the CHS website address.
- 2) Students will be given 2 minutes to write down on a sticky note, the information they think is important to put on the website.
- 3) Teacher will navigate to the CHS Website and find some of the information that students have written on sticky notes and well as other information that might be useful on the CHS Website.

**Group Activity #3:** Students will be able to understand the importance of grades and planning in order to be post-secondary ready.

Time: 5 minutes

**Instructor Notes:**

- 1) Using Google slide 8, teacher will lead discussion about what students think “College Ready, Career Ready, and Life Ready” means in terms of their goals and expectations for the future.
- 2) Using Google slides 9-12, Teacher will explain grades, how to check grades online, 4-year planning, PAP Courses

**Group Activity #4:** Students will understand the concept of “Transition Fog”

Time: 5 Minutes

**Instructor Notes:**

- 1) Using Google slides 13-15 Teacher will discuss the concept of Transition Fog and the effect.
- 2) Teacher will lead discussion of students’ previous experience with transition fog.

**Group Activity #5:** Students will be able to navigate through the campus of Coronado High School

Time: 15

**Instructor Notes:**

- 1) Using Google slide 16, the teacher will explain how the CHS campus is mapped out.
- 2) Teacher will lead entire group on a short tour of the campus of Coronado High School

**Closing Activity:** Teacher led reflection of highlights from the session: What did you know? What did you not know? What did you learn?