

TEA Response to Impact of COVID-19 on P-TECH Outcomes-Based Measures

The [P-TECH Blueprint](#) and corresponding outcomes-based measures (OBM) are currently in phase in. All OBM which continue with the process of being phased in are indicated as such in the table below. Calculations are shaded in grey to indicate that TEA has not calculated this data to determine the Provisional status of the P-TECH campus. TEA is entering year 3 of the 5 year phase in process. As such, all P-TECH students in grades 9-11 were included in the calculations for 2021-2022 designation for P-TECH that have served students for 3 or more years.

Note: OBM will be used for determining designation status for P-TECH in the 2023-2024 academic year. All data provided by TEA for 2021-2022 Designation school year is for programmatic continuous improvement purposes only.

Access: Minimal impact is anticipated for the Access OMB due to COVID-19. With the disruption that occurred in March 2020, TEA anticipates fewer students recruited into the P-TECH program than otherwise. However, the proportion of student groups is likely to be less impacted.

- **TEA has not made changes to P-TECH Blueprint designation expectations for Provisional P-TECH data indicators.**

Attainment: Minimal impact is anticipated for the Attainment OMB due to COVID-19. Areas of uncertainty include student persistence, the ability to earn college credits, and access to experiential learning opportunities through work-based learning (WBL) and career and technical education (CTE) courses. The flexibility in eligibility requirements provided by the State for dual credit courses has served to mitigate the negative impact on dual credit enrollment. In addition, TEA has incorporated Advanced Placement and OnRamps courses, along with dual credit, for OBM data indicators relating to college credits. The majority of Attainment OBM will continue to be phased in through the next two years.

- **Due to OBM phase in, OBM data associated with the Attainment domain are not reported.**

Achievement: Significant impact is anticipated for the Achievement OBM due to COVID-19. All college readiness assessments (SAT/ACT, TSIA, STAAR End-of-Course) have experienced significant disruption since March 2020. The SAT/ACT/TSIA OBM data indicator may be greatly impacted in future years. TEA will modify this OBM data indicator to include the opportunity for students to achieve college readiness through TSI exemption by successfully completing the first college level courses in reading and mathematics. The Algebra I and English II STAAR End-of-Course (EOC) OBM data indicators are in phase in and are not calculated.

- **Due to OBM phase in, OBM data associated with the Achievement domain are not reported.**

Additional information regarding the reporting of data calculations for the 2021-2022 academic year are presented below for the Access, Attainment and Achievement domains.

Access Outcomes-Based Measures

Data Indicators	Data Sets Used for 2021-2022 Designation	COVID-19 Impact on 2021-2022 Designation	Provisional Campuses
P-TECH proportionate to or over-represents at-risk students	PEIMS Fall 2020/Collection 1	Possible impact on ability to recruit targeted students as campuses closed in spring 2020.	OBM data reported.
P-TECH proportionate to or over-represents economically disadvantaged students	PEIMS Fall 2020/Collection 1	Possible impact on ability to recruit targeted students as campuses closed in spring 2020.	Not taken into account for Provisional designation; Campus data reported for informational purposes.
P-TECH proportionate to or over-represents English learners	PEIMS Fall 2020/Collection 1	Possible impact on ability to recruit targeted students as campuses closed in spring 2020.	Not taken into account for Provisional designation; Campus data reported for informational purposes.
P-TECH proportionate to or over-represents students with disabilities	PEIMS Fall 2020/Collection 1	Possible impact on ability to recruit targeted students as campuses closed in spring 2020.	Not taken into account for Provisional designation; Campus data reported for informational purposes.

Attainment Outcomes-Based Measures

Data Indicators	Data Sets Used for 2021-2022 Designation	COVID-19 Impact on 2021-2022 Designation	Provisional Campuses
Persistence of students through the P-TECH program into fall of 12th grade	<i>Not calculated for 2021-2022 designation.</i>	Potential for limited impact if students opted not to re-enroll.	Not taken into account for Provisional designation; OBM data not reported.
Completing one college-level course by end of 11th grade (any)	<i>Not calculated for 2021-2022 designation.</i>	OBM still in phase-in; Potential for impact on dual credit enrollment; mitigation with flexibility in eligibility requirements and inclusion of AP and OnRamps.	Not applicable at this point of phase-in; OBM data not reported.
Earning postsecondary degree provided by an IHE by graduation	<i>Not calculated for 2021-2022 designation.</i>	OBM still in phase-in; Potential for impact on dual credit enrollment; mitigation with flexibility in eligibility requirements.	Not taken into account for Provisional designation; OBM data not reported.
Earning a postsecondary credential provided by an IHE by graduation	<i>Not calculated for 2021-2022 designation.</i>	OBM still in phase-in; Potential for impact on dual credit enrollment; mitigation with flexibility in eligibility requirements.	Not taken into account for Provisional designation; OBM data not reported.
Earning industry certification by high school graduation	<i>Not calculated for 2021-2022 designation.</i>	OBM still in phase-in; Potential for impact in future years based on ability to enroll in experiential CTE courses.	Not taken into account for Provisional designation; OBM data not reported.
Earning postsecondary degree or postsecondary credential provided by an IHE or industry certificate by high school graduation	<i>Not calculated for 2021-2022 designation.</i>	OBM still in phase-in; Potential for impact on dual credit enrollment; mitigation with flexibility in eligibility requirements.	Not taken into account for Provisional designation; OBM data not reported.
Participating in a Work-Based Learning placement/course by graduation	<i>Not calculated for 2021-2022 designation.</i>	OBM still in phase-in; Potential for impact in future years based on ability to engage in experiential learning opportunities.	Not applicable at this point of phase-in; OBM data not reported.

Achievement Outcomes-Based Measures

Data Indicators	Data Sets Used for 2021-2022 Designation	COVID-19 Impact on 2021-2022 Designation	Provisional Campuses
Meet TSI criteria (SAT/ACT/TSIA) in reading and mathematics	<i>Not calculated for 2021-2022 designation.</i>	OBM still in phase-in. Significant impact: SAT/ACT disruption in spring, summer, & winter 2020. TSIA disruption in spring, summer, & winter 2020. Potential for significant impact for Class of 2022.	Not applicable at this point of phase-in; OBM data not reported.
Earn industry certification	<i>Not calculated for 2021-2022 designation.</i>	OBM still in phase-in. Potential for impact in future years based on ability to enroll in experiential CTE courses.	Not taken into account for Provisional designation; OBM data not reported.
Earn an associate degree	<i>Not calculated for 2021-2022 designation.</i>	OBM still in phase-in. Potential for impact in future years.	Not taken into account for Provisional designation; OBM data not reported.
Complete a course for dual credit	<i>Not calculated for 2021-2022 designation.</i>	OBM still in phase-in. Potential for impact on dual credit enrollment in future years.	Not applicable at this point of phase-in; OBM data not reported.
Algebra I EOC assessment in 9 th grade	<i>Not calculated for 2021-2022 designation.</i>	Significant Impact: STAAR not administered in spring or summer 2020.	Not taken into account for Provisional designation; OBM data not reported.
English II EOC assessment (grades 9-11)	<i>Not calculated for 2021-2022 designation.</i>	OBM still in phase-in. Significant impact: STAAR not administered in spring or summer 2020.	Not taken into account for Provisional designation; OBM data not reported.